Early Learning

Puget Sound Educational Service District

Staff Only - ChildPlus ID:

ELMS ID:

First Name:	Middle Initial:	Last Name:
Preferred Name:		Date of Birth (month/day/year):
Gender: □ M □ F □ Trans girl □ Trans boy G	ender Identity (optional):	Preferred Pronouns (optional):
What is this child's home language?		2 nd language:
This child speaks: □ Only English □Both English and another lang	Mostly English and another language guage the same (bilingual)	 *Some English, but mostly another language *Only a language other than English
Is this child Hispanic/Latino?□ Yes □ No		
What is this child's race? Check all that apply. African/African American/Black Asian Alaska Native/Native American/American Indian	 □ Native Hawaiian or Pacific Islander □ White □ Not listed above: 	
What is your family's heritage/tribe/country of origi	n?	
Is this child part of a tribe either by membership or l	by ancestry/lineage? □ Yes □ No	
Has this child been previously enrolled in these prog INone Early Support for Infants and Toddlers (ESIT), IDEA Part C, ECLIPSE, or Birth-to-Three Early Intervention	rams? Only check the most recent . □Head Start/Early Head Start/ECEAP/E in King or Pierce County, Washington St □Head Start/Early Head Start/ECEAP / in another Washington State County	ate anywhere in Washington State
When did this child last attend?	Name and location of	program:
Is this child currently enrolled in a community slot at	t this site? □Yes □No	
Is this child a sibling of a child currently enrolled in t	he program you are applying to? □Yes	⊐No
The questions below are for information only. Answ	wering "Yes" will not affect your eligibili	ty or enrollment in the program.
Is this child in official foster care or kinship care with		• • •
If yes, what is the Case Number or Client ID Number	?	
What is the monthly grant/payment amount a	nd source? \$	DDSHS DSSI DTribe DOther
# of children covered by grant amount:		
Is this child in kinship care without a grant amount?	□ Yes □ No	
Was this child adopted after foster care or kinship ca	are or from orphanage from another cou	ntry? 🗆 Yes 🗆 No
Was this child recently reunited with their parent(s)	after foster care or kinship care? Yes	□No
Does your family currently receive services /support Welfare (ICW), comparable tribal services, or law en		Family Assessment Response (FAR), Indian Child
	•	



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		Child's First Name:		Child's Last Name:
Is your family curre	ntly approved for childcare through	CPS or FAR?		
□ Yes – How many	approved hours per week?		🗆 No	
Has this child ever	peen asked to leave an early learnin	g program because of behavior iss	ues? □Yes	□ No
Child Informatio	n – Health			
Does this child have	e medical insurance? □Yes □No			
If yes, what type?	Washington Apple Health/Prov	iderOne Drivate Insurance	🗆 Tribal	Military Medical Coverage
Does this child have	e a regular doctor or medical clinic?			
Yes - Name of cli	nic/provider:	Name of medica	I profession	al:
🗆 No				
Did this child have	a well-child exam within the last 12	months?		
□ Yes – Date of las	t exam (month/day/year):			
□ No	Date Unknown			
Does this child have	e dental insurance? Yes No			

Does this child have					
If yes, what type?	Washington Apple Health/ProviderOne	Private Insurance	🗆 Tribal	□ ABCD	Military Dental Coverage
Does this child have	e a regular dentist or dental clinic?				
Yes - Name of cli	nic/provider:	Name of dental	professiona	l:	
□ No					
Did this child have	dental exam within the last 6 months?				
□ Yes – Date of last	t exam (month/day/year):				
□ No	🗆 Date Unknown				

What is your child's immunization status?
Fully immunized
Keenpt
Not fully immunized or exempt
Not sure

 Does this child have a chronic health condition (may include mental health, asthma, cancer, diabetes, seizures, ADHD, autism, spina bifida, sickle cell disease, or life-threatening allergies)?

 □ Yes - Please describe:
 The health condition is considered: □ Severe □ Moderate □ Mild

 □ No
 Has a Health Care Provider diagnosed this condition? □ Yes □ No

Child Information - Development

Do you have concerns about this child's health? Yes – check all that apply below No				
□ Low birth weight (less than 5.5 lbs/5 lbs 8 oz.) □ Hearing □ Vision	 Preterm birth less than 37 weeks Fine motor/gross motor Food intolerance/special diet – 	 Drug/alcohol affected Tooth pain/decay/bleeding gums 		
	Please describe:			

Does this child have a current and active Individual Education Plan (IEP) or Individual Family Service Program (IFSP)?

□ Yes – Please provide a copy with your application.

□ No – Check if any of these apply:

 \square My child has qualified for Part B special education services but does not have a written IEP.

 \square My child has had an IFSP in the past but did not transition to an IEP with the school district.

□ My child has a diagnosed developmental delay or disability with no IEP, **or** is being referred for evaluation.

 $\hfill\square$ My child has a suspected developmental delay or disability.

□ I have concerns about my child's development.



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Child's First Name:

Child's Last Name:

Parent/Guardian Information

This child lives with:

One parent/guardian (complete Parent/Guardian 1)

□ Two parents/guardians in the same household (complete Parent/Guardian 1 & 2)

Two parents/guardians in two households (complete Parent/Guardian 1 & 2)

	Parent/Guardian 1		Parent/Guardian 2		
Name					
Relationship to child	□ Biological/Adopted/Steppa □ Foster Parent □ Grandparent	rent □ Aunt/Uncle □ Other:	□ Biological/Adopted/Steppa □ Foster Parent □ Grandparent	rent □ Aunt/Uncle □ Other:	
Gender	□ M □ F □ Trans woman □	Trans man	□ M □ F □ Trans woman □] Trans man	
Gender Identity (optional) Preferred Pronouns					
(optional) Date of Birth (month/day/year)					
Address (include City, State, Zip)					
Phone		□Home □Cell □Work		□Home □Cell □Work	
Alternate Phone		🗆 Home 🗆 Cell 🗆 Work		□Home □Cell □Work	
Email					
Were you under age 18 when this child was born?	□Yes □No □N/A		□Yes □No □N/A		
What language(s) do you speak?					
Do you need an interpreter for this language?	🗆 Yes 🗆 No		□Yes □No		
Are you Hispanic/Latino?	□Yes □No		□Yes □No		
What is your race? Check all that apply	 African/African American/Black Asian Alaska Native/Native American/American Indian Native Hawaiian or Pacific Islander 		 African/African American/Black Asian Alaska Native/Native American/American Indian Native Hawaiian or Pacific Islander 		
	 White Not listed above: 		 White Not listed above: 		
What is the highest level of education	□ 6 th grade or less □7 th to 12 th grade, no diploma or GED □ High school diploma	□ College/professional certificate □ Associate degree □ Bachelor's degree	 □ 6th grade or less □ 7th to 12th grade, no diploma or GED □ High school diploma 	□ College/professional certificate □ Associate degree □ Bachelor's degree	
you completed?	□ GED □ Some college/advanced training	☐ Master's or doctorate degree ☐ None	☐ Fight school diploma ☐ GED ☐ Some college/advanced training	☐ Master's or doctorate degree ☐ None	



	Parent/Guardian 1	Parent/Guardian 2
	□ Yes – How many hours per week (including travel)?	□ Yes – How many hours per week (including travel)?
Are you currently employed?	Employer name & phone #:	Employer name & phone #:
	🗆 No	🗆 No
	No, retired or disabled	No, retired or disabled
	Seasonal	Seasonal
	Yes – How many hours per week (including class	Yes – How many hours per week (including class
	time, study time, travel)?	time, study time, travel)?
Are you currently in job training or school?	School name & major/goal:	School name & major/goal:
	□ No	🗆 No
Are you in an	Yes – Describe the activity and the number of approved	□ Yes – Describe the activity and the number of approved
approved WorkFirst	hours per week:	hours per week:
activity?	□ No	
	□ Yes, current service member	□ Yes, current service member
Are you or have been in the U.S.	Yes, currently deployed or have been in the last 12 months/for a total of 19 months	Yes, currently deployed or have been in the last 12 months/for a total of 19 months
military?	□ Yes, veteran	□ Yes, veteran
	□ No	□ No

Child's First Name:

Child's Last Name:

Family Concerns

Please check areas of concern that you have for yourself/family in your household.					
Household member has a disability or has a	□ Family is socially isolated, with complete or	Recent immigrant/refugee (past 5 years)			
chronic physical or mental health condition and is:	near-complete lack of contact with others	Child's parent/guardian is incarcerated			
□Unable to engage in work/school/family	Child's parent/guardian concern for getting or keeping a job	Loss of a parent (death, abandonment, or deportation)			
life	Family has legal concerns	Child's parents/guardians divorced or			
□Somewhat able to engage in work/school/ family life □Mostly able to engage in work/school/family life	Child has a family member who attended	separated during child's life			
	Indian Boarding School	Family previously homeless (in the last 12			
	Child's parent/guardian is a migrant or	months)			
	seasonal worker with more than half of family	Family concerns with housing			
□ Child's parent/guardian has learning difficulties, no disability	income coming from agricultural work				
☐ Household domestic violence (past or	Parent and child moved to engage in traditional cultural practices or employment				
current), including <i>in utero</i>	(seasonal or temporary in agricultural or				
☐ Household drug/alcohol issues or substance abuse (past or current), including <i>in utero</i>	fishing)				



Child's First Name:

Child's Last Name:

□ No

Family Living Situation

Does this household receive subsidized housing such as a housing voucher or cash assistance for housing?

Yes
No

, , , ,	n? The McKinney-Vento Act provides services and supports for children and youth experiencing termine the services your child may be eligible to receive.		
🗆 Own	Military – waiting for permanent housing		
🗆 Rent	In someone else's house or apartment with another family (select one option below):		
	By choice (e.g., to share responsibilities, to be close to family, etc.)		
	Due to loss of housing, economic hardship, or similar reason		
🗆 In a motel	Transitional Housing		
🗆 In a shelter	Moving from place to place/couch surfing		
□ A car, park, campsite, or similar location	In a residence with inadequate facilities (no water, heat, electricity)		

Family Income and Family Size

Check all that apply if you, this child, or another person living in your home related to you by blood, marriage, or adoption receive these types of Public Assistance.

□ SSI for disability received by: □ Child □ Parent/Guardian □ Other – Relationship to child:

□ Temporary Assistance for Needy Families (TANF) cash □ SNAP

Check all that apply if your family receives the following:

□ Child-only TANF □ WorkFirst □ Working Connections Child Care subsidy □ WIC

Were you referred to this program by an agency? Yes - Name:

Please list all people living in this child's primary household. Do you financially Is this person related to you by Birthdate Relationship to child Name (First and Last) (month/day/year) support this person? blood, marriage, or adoption? 🗆 Yes 🗆 No □ Yes □ No 🗆 Yes 🗆 No 🗆 Yes 🗆 No □ Yes □ No 🗆 Yes 🗆 No □ Yes □ No □ Yes □ No 🗆 Yes 🗆 No 🗆 Yes 🗆 No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No 🗆 Yes 🗆 No 🗆 Yes 🗆 No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No

What is the total number of family members living in your home, including yourself and this child?

What is your total estimated household income for the last calendar year or the last 12 months?



Child's First Name:

Child's Last Name:

I promise that the information on this form is true and correct. I have reported all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in the databases or shared with state or federal agencies. Information in the databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature _

_ Date _

(ECEAP Staff: Enter this date in ELMS)

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the
enrollment visit.

Reviewed and received verbal verification on (date):

Staff Initials:

(ECEAP Staff: Enter this date in ELMS if not signed – you cannot update this once the ELMS application is locked)

PSESD Early Learning Staff Only						
Section 1: Staff who fina	Section 1: Staff who finalize and determine eligibility complete this section before placing in the Master Waitlist Drawer					
Child's Age:	Total Verified F	amily Size:	Total Verified Income:		Total Points:	
Site Name/ID: Date received: (This date will determine eligibility timeframe)				eframe)		
EHS Only - Is this a newborn taking a pregnancy slot? □ Yes □ No If yes, pregnant participant's name:						
Section 2: For McKinney-Vento Act children/families. Check services the family received. Staff should provide resources within 24-48 hours.						
□ Childcare resources	□ Childcare resources □ Immunization/medical records □ Medicaid/DSHS services – Food stamps/TA			services – Food stamps/TANF		
□ Clothing resources □ Vision referral			College/vocational/technical resources			
□ School supplies □ Hygiene products/toiletries		etries		tation (if site provides)		
Medical/dental referral Food resources		□ Other:				
□ Housing/shelter referral □ Birth certificate						
Staff Name & Signature: Date:						

